**Mid-Experience Evaluation Instructions**

This document is to be completed by the student teacher, the cooperating teacher and PSU supervisor. Pencil or pen may be used to complete the form.

- This report is to be used as an evaluation of the mid-experience of the student teacher. Not all sections may be applicable to the student’s placement.

- The mid-experience is defined as the mid point of the specific (instrumental, choral or general) setting. If a student teacher is focusing on one setting before moving to the other setting, then the student teacher will complete a mid-experience report in the first 3 to 4 weeks of the semester and another mid-experience report in weeks 10 to 11 of the semester. If the student teacher is in a concurrent setting, then the mid-experience reports will due weeks 7 to 8 of the semester. In a concurrent setting the student teacher is required to submit only ONE mid-experience report.

- The last page is to be used by the cooperating teacher for a written statement of progress (much like a reference letter) regarding the student teacher’s performance to this point. It also may be in cursive writing.

- Mid-experience conference between the student teacher, cooperating teacher and/or PMTE supervisor should occur after each has completed this evaluation.