



**THE PENNSYLVANIA STATE UNIVERSITY  
Partnership for Music Teacher Excellence**

*Music Education Disposition Statement*

Students accepted into the Music Education program associated with The Pennsylvania State University have regulations, procedures, instructional practices, and professional expectations, which must be followed in order to succeed in the Music Education program.

These students are expected to abide by the regulations, procedures, instructional practices, and professional and personal expectancies of The Pennsylvania State University ([www.psu.edu/ur/2001/principles.html](http://www.psu.edu/ur/2001/principles.html)), the Pennsylvania Code of Professional Practice and Conduct for Educators, and the school districts to which they are assigned for practicum experiences.

I have read, understand and agree to the governing principles of The Pennsylvania State University and the Pennsylvania Code of Professional Practice and Conduct for Educators. I understand that if my personal or professional behavior is not compatible with the expectations outlined in these documents, I may be requested to leave the music education program, and may not be recommended for teacher certification in the state of Pennsylvania.

As a prospective music educator, I understand I must demonstrate, *and be evaluated in*, the five categories of dispositions expected of all teacher candidates both in the university classroom and the schools where I will complete field experiences. These categories are titled:

- **Scholarly**
- **Ethical**
- **Reflective**
- **Valuer of Diversity**
- **Experience in Practical Application of Knowledge**  
(Taken from North Carolina State University, LEAD & SERVE).

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Printed Name: \_\_\_\_\_